



NOTICE OF MEETING

Standing Advisory Council on Religious Education

Thursday 6 November 2008, 5.00 pm

Council Chamber, Fourth Floor, Easthampstead House, Bracknell

To: The Standing Advisory Council on Religious Education

ALISON SANDERS
Director of Corporate Services

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Published: 28 October 2008

**Standing Advisory Council on Religious Education
Thursday 6 November 2008, 5.00 pm
Council Chamber, Fourth Floor, Easthampstead House,
Bracknell**

AGENDA

Page No

1. **Welcome [Prayer to be led by Councillor Mrs Dorothy Hayes MBE]**
2. **Apologies for absence**
3. **Election of Chairman (clerk in the chair)**
4. **Appointment of Vice-Chairman**
5. **Minutes of meeting held on 9 July 2008** 1 - 6
6. **Matters arising not already on the agenda**
7. **SACRE membership**
8. **Resources Centre and Artefacts Report**
 - a) BF SACRE 7 - 8
 - b) Ranelagh School (copies of letters attached)
9. **Berkshire SACRE's Annual Conference - Review**
10. **Bracknell Forest Schools' RE Examination Results - Review**
11. **Bracknell Forest SACRE Prizes for Achievement in RE - Working Party Update**
12. **NASACRE/Westhill Awards 2009/10 - Working Party Update**
13. **Bracknell Forest SACRE's Annual Report 2007/08 (draft attached)** 9 - 18
14. **Self Evaluation of Bracknell Forest SACRE - parts 3 & 4**
(please bring your set of papers with you.)
15. **Recruitment and Training**
16. **Any Other Business**
17. **Dates of Future Meetings**
Tuesday 10 March 2009
Wednesday 8 July 2009

**STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION
09 JULY 2008
5.00 - 6.45 PM**



Present:

The Free Churches:

Rev Michael Bentley
Irene Robinson
Paula Ridgway

Roman Catholic Churches:

Louise Birley
Anne Gibbons

Other Religions:

Kusum Trikha (Hindu Faith)
Marcia Perkin

The Church of England:

Gordon Anderson (Chairman)
David Fawcett
Maureen Beadsley

Associations Representing Teachers:

Kathleen Nugent

Bracknell Forest Council:

Councillor Blatchford
Councillor Mrs Hayes
Councillor Thompson

Co-opted Members:

Kathy Hadfield (B'hai)

Observer:

Arfan Rashid

In Attendance:

Jo Fageant, SACRE's Associate Adviser
Martin Surrell, Senior Adviser, Social Care & Learning
Priya Patel, Democratic Services Officer

Apologies for absence were received from:

Councillors Brunel-Walker and Leake.
Julie Minter, Felicity Allen, Colin Hickson, and Sam Hunt.

56. Welcome [Prayer to be led by Irene Robinson]

The Chairman welcomed all those present at the meeting and in particular welcomed the newly appointed Jewish representative, Marcia Perkin to her first meeting of the Bracknell Forest SACRE.

The Chairman also offered his congratulations to Jo Fageant for becoming a member of the Executive Committee at NASACRE.

57. **Minutes of the Meeting held on 4 March 2008**

RESOLVED that the minutes of the SACRE meeting held on 4 March 2008 were approved as a correct record and signed by the Chairman.

58. **Matters Arising**

There were no matters arising from the minutes.

59. **SACRE Membership Update**

The Chairman reiterated his welcome to Marcia Perkin to the meeting as the Jewish representative and informed members that a nomination for Arfan Rashid had still not been received. Members agreed that the Chairman should write to Democratic Services on the behalf of SACRE to nominate Arfan.

The Chairman welcomed David Fawcett who was now formally a member of the SACRE as well as noting that two elected members were also new to the membership of the SACRE but had both given apologies for this meeting.

60. **Artefacts Update and Review**

Martin Surrell reported that St Michael's Easthampstead Park CE Aided Primary School had made considerable use of the artefacts. He reported that the catalogue for the artefacts needed to be updated and added to the Council's website. A PDF version of the catalogue would then be e-mailed to all schools. It was noted that in order to minimise printing costs, colour printed copies of the catalogue would only be sent if requested.

Members expressed concern that it had come to light that Ranelagh in conjunction with Bracknell Forest were also operating a loaning service for artefacts. Members felt that this duplicated the work of the SACRE and was not an effective use of resources. Members asked that the relevant officer be identified with a view to exploring how this had happened without consultation with SACRE and to obtain details of this new resource. It was agreed that the Chairman should consider writing directly to the school. It was noted that Ranelagh may have utilised Extended Services funding to run their loaning service.

61. **Brakenhale School - RE Inspection and Action Plan Update**

Martin Surrell reported that he had spoken to the head teacher at Brakenhale in the previous week and that the school seemed to have a good action plan in place for RE. The head of RE was due to be replaced soon, which would allow the head teacher to re-establish RE and strengthen the subject area in the school. It was hoped that improvements would be seen in the near future.

Jo Fageant reported that the locally agreed syllabus ensured that all children would be taught RE, however it would be on a carousel basis. Members expressed concern

that the complete RE syllabus could not be taught on a carousel basis and asked Martin Surrell to suggest within his department that Bracknell Forest in conjunction with the school reconsidered this.

Cranbourne Primary School

Martin Surrell reported that Ofsted had reported that the school's progress had been satisfactory. The school had felt that this was a fair assessment.

Jo Fageant reported that Alan Brine had spent some time looking at the diverse quality of syllabuses and considering whether or not they provided quality RE teaching. Jo Fageant felt that on the basis of one school using an unimaginative interpretation of the syllabus, it was unfair to infer that the syllabus was not effectively supporting or delivering effective teaching of RE.

If the syllabus was not easily interpreted, mechanisms needed to be in place to enable teachers to interpret the syllabus more easily. It was noted that teachers often did not read the introductory material of the syllabus but just went straight to the teaching material itself.

The SACRE agreed that Jo Fageant would produce a supplementary paper that could accompany the syllabus and perhaps be used as a basis for a training session. The paper would deal with the 'how' of teaching RE. Martin Surrell reported that whilst the syllabus had been well received by schools, it was felt that the 'how' still needed to be addressed.

The Chairman stated that there was some funding in the budget that could be used to support this work. Members were in agreement.

62. NASACRE AGM 8 May 2008 - Report by Anne Gibbons

In addition to the written report, Anne Gibbons reported that the Youth Inter-Faith projects were big projects and that she would keep SACRE members informed of these.

The Chairman thanked Anne for her comprehensive report.

63. Bracknell Forest SACRE Prizes to Pupils for Achievement in RE - Working Party Update

Paula Ridgway reported that the working group had come up with some ideas of how this work could be taken forward. The working group suggested the following:

- Information on the opportunity to undertake a project could be publicised in schools in the Easter break, aimed at upper key stages 5 and 6.
- Children could work on projects individually or in groups during June and July, perhaps in activity week or during RE classes in the classroom. It was important that the children considered 'harmony' when completing their projects and it was acceptable for the children to use a variety of formats such as film to present their work.
- Prize could be awarded in Autumn (year 6 would have left school, but this shouldn't be a problem). The kind of prize to be awarded still needed to be decided.

The Chairman thanked the working group for their ideas and asked that they bring a definitive paper to the November meeting, which gave detailed information on the operation of the project and the budget required for the project. Members were also asked to forward any other ideas they may have to either Paula or Kusum.

64. NASACRE/Westhill Awards 2009/10 for Young Inter-Faith Projects - Report from working Party

The working party reported that they had been unable to meet but had outlined the aims of the project and would be meeting later in the month. It was agreed that the working party should put together a more definitive paper that included costings and bring it back to the next meeting of the SACRE.

65. Berkshire SACREs' Conference - 18 June 2008

Jo Fageant reported that the 'how' of RE was raised several times at the Conference and was seen as a national issue, therefore any work done on this was an advantage. It was noted that schools' feedback on the syllabus would be a key indicator as to the syllabuses effectiveness.

There had been a focus on Community Cohesion, with the impetus coming from the Government. It was clear that to get any funding or support for RE, it would need to be linked to a positive impact on the community.

The idea of youth SACREs was also discussed.

Members agreed that they would most certainly like a conference in the following year and that a keynote speaker should be invited. Jo Fageant suggested that based on the evaluation, next year's conference could focus on the 'how' of RE, creativity and thinking skills. This was welcomed by members.

66. New Secondary Curriculum

Jo Fageant reported that she had attended a Subject Regional Training Day in Reading on this. It was clear that heads of school departments needed to have a sound understanding of the new curriculum, as there were infinite ways that it could be interpreted. She stated that there was a great deal of information and support available for department heads.

It was important to note that the new curriculum was compatible with the Bracknell Forest agreed syllabus. The new curriculum encouraged cross curricular initiatives, it was noted that some schools were collapsing their timetables and having themed days. The importance of disciplined innovation was highlighted, it was crucial that the essence of each subject was not lost when joining with other subjects.

The new curriculum would be rolled out in September 2008 with the first inspections in 2011. It was reported that the response by Bracknell Forest schools had been conservative. Schools would have the roll out period in which to consider their arrangements.

67. RE Newsletter and Proposal

Members were given a copy of the newsletter that was distributed to Diocesan schools entitled 'Religious Education Update'. The Chairman proposed that this newsletter could be adapted and sent to Bracknell Forest schools and in particular RE teachers.

The newsletter could be a vehicle for communicating the NASACRE /Westhill Awards 2009/10 project, and used to recruit teachers to SACRE as well as to more generally directly communicate with RE teachers. Members agreed that this would work well.

68. West Berkshire's SACRE Monitoring of Schools

Jo Fageant reported that the feedback from schools had been hugely positive and that self evaluation had raised questions for each of the schools. Six neighbouring schools in the Borough who had never joined together were excited by the concept.

Members agreed that this could be reviewed later in the academic year, or when funding would become available in the new municipal year.

69. Self Evaluation of Bracknell Forest SACRE - parts 3 & 4

On the proposition of the Chairman, members agreed to defer this item until the next meeting.

Jo Fageant reported that QCA had issued a new format for SACRE annual reports based on the format of the self evaluation. Members agreed that the existing format be used until guidance was revised. It was noted that the annual report would be drafted in the autumn.

70. Dates of Future Meetings

Thursday 6 November 2008, Council Chamber at Easthampstead House.
Tuesday 10 March 2009, Council Chamber at Easthampstead House.
Wednesday 8 July 2009, Donnington Room, Education Centre

CHAIRMAN

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Craigmyle
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☎ 01344 620060

Mrs K Winrow
Headteacher
Ranelagh School
Ranelagh Drive
Bracknell
Berkshire RG12 9DA

30 July 2008

Dear Kathy

Religious Education resources for Bracknell Forest schools

At the most recent meeting of Bracknell Forest's Standing Advisory Council for Religious Education (SACRE) members were made aware of an article in the summer 2008 edition of *Curriculum Update*, which informed readers of the availability of a range of religious artefacts at Ranelagh School.

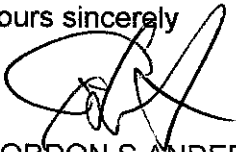
Members were somewhat surprised at this apparent duplication within the borough and wondered if those involved in creating this resource were aware of the RE Resources Centre based in the Teachers' Centre at Easthampstead Park Mansion.

As one of the original members of the Bracknell Forest SACRE representing SHA you might recall that by 1999 we had already acquired an initial supply of artefacts for schools to borrow. Since then we have usually managed to add to the collection each year, using some of the budget allocated to SACRE by Bracknell Forest Council, and there has been steady use over the years, albeit mainly by primary schools. The project has been led most ably by Samantha Hunt, assistant headteacher at Sandhurst School. She has prepared detailed guidance on the correct handling and use of all the artefacts and the catalogue has been available both in hard copy and on the internet for quite some time.

Clearly SACRE welcomes any efforts to further the teaching and understanding of all the major faiths and sees this new initiative at Ranelagh as a useful addition in the borough, particularly as we understand it is aimed at community organizations, rather than just schools. Perhaps it might be sensible if SACRE could be made aware of exactly what artefacts are in the Ranelagh collection with a view to working together and to greater co-ordination. No doubt you will mention this to your colleagues, Mark Amos and Anna Lu.

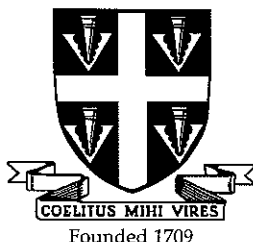
I look forward to receiving your comments accordingly.

Yours sincerely



GORDON S ANDERSON
Chairman
Bracknell Forest SACRE

K.M.Winrow, M.A. B.Ed. (Hons)
Headteacher



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13 August 2008

15/8

Gordon Anderson
Craigmyle
Grant Walk
Sunningdale
Ascot
Berkshire
SL5 9TT

Dear Gordon

Thank you for your letter in your role as Chairman of SACRE.

I am pleased the resource was brought to your attention.

The artefacts have been purchased for use by schools but particularly by community associations – including local parishes and other faith organisations. Before this project was undertaken, it was discussed with local clergy, the LEA and the Diocese. Since the resource has been purchased suggestions for use have been produced and details have been circulated by the school – as agreed with the LEA. I also spoke to personnel at the Teachers Centre to make them aware of the resource.

I will ask the RE department to let you have further details.

Obviously, this resource supplements and supports the materials available through the work of SACRE.

You may be interested to know that we have also just agreed to purchase a labyrinth – again requested by the Deaneries – and available for community use. I assume you are aware that we are also putting our own funds into the resources as well as extended funds.

Yours sincerely

Kathy

K M Winrow (Mrs)
Headteacher



INVESTOR IN PEOPLE



Business &
Enterprise



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arts colleges



Healthy Schools



SPORT
ENGLAND



Annual Report

2007/2008

**BRACKNELL FOREST SACRE
ANNUAL REPORT 2007/2008**

**Bracknell Forest
Standing Advisory Council
for
Religious Education
(SACRE)**

CHAIRMAN'S FOREWORD AND EXECUTIVE SUMMARY

This is the eleventh Annual Report of Bracknell Forest SACRE. In the academic year covered by this report we have experienced a higher number of membership changes than usual, although the majority have been within the Bracknell Forest Council elected members' section. In particular we have been pleased to welcome into group A membership Arfan Rashid as a representative of the Muslim faith and Marcia Perkins for the Jewish faith. We also welcomed back David Fawcett, this time as a Church of England Group member. SACRE was delighted to have the benefit of Jo Fageant's presence in our meetings this year in her official capacity of Associate RE Adviser to Bracknell Forest Council.

The annual Berkshire SACREs' joint conference in June welcomed Alan Brine, specialist RE adviser to Ofsted, as the keynote speaker on the subject of *Making Sense of Religion - An Agenda for RE*. Seven BF SACRE members were able to attend. Those unable to do so benefited substantially from a comprehensive report written by Jo Fageant, who had done her usual excellent job of organizing the event.

During the year SACRE reviewed two Ofsted subject inspection reports of RE: one at a secondary school, which was deemed inadequate in every area and the second at a primary school, which overall, was satisfactory but with weakness in the quality of the curriculum. Naturally, both schools have been provided with support and assistance to address the problems. SACRE is also addressing the need to assist teachers in how to make more effective use of the agreed syllabus.

During the year SACRE utilized the self-assessment format to review its work. It was agreed that we had achieved the 'established' level in many sections but inevitably there were some areas where we had room for improvement, and one or two where it was felt that SACRE had no role to play (e.g., recruitment and retention) or where it is impractical to obtain detailed regular knowledge of standards in RE lessons. Nevertheless, the examination results continue to suggest there is strength and depth in the quality of RE in most Bracknell Forest schools.

At the time of writing I have been made aware that Louise Birley, the current vice chairman, will be stepping down from that role, although I am very pleased she will remain a member. It is thus an ideal opportunity for me to record my grateful thanks to her for the support and guidance she has given in maintaining and developing the interest in and work of Bracknell Forest SACRE. It is right that I conclude by thanking all members, together with the officers, for their enthusiastic support and attendance at our meetings.

Gordon Anderson

Chairman

October 2008

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2. Religious Education in Bracknell Forest

- 2.1 The locally agreed syllabus
- 2.2 Standards
- 2.3 Methods of teaching, choice of materials and teacher training
- 2.4 Complaints concerning RE
- 2.5 Other matters

3. Collective worship

- 3.1 Monitoring collective worship
- 3.2 Determinations
- 3.3 Complaints

4. Links with other bodies

- 4.1 National
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5. SACRE arrangements

- 5.1 Professional and administrative support
- 5.2 Finance
- 5.3 SACRE development plan

Appendix A Bracknell Forest SACRE – Constitution (to be inserted)

Appendix B Bracknell Forest SACRE - Membership

Appendix C Bracknell Forest SACRE – Trends in GCSE Results (to be inserted)

Appendix D Joint SACREs Conference Report (to be inserted)

(SACRE)

Annual Report

1. Introduction

- 1.1 The Bracknell Forest SACRE has continued to meet regularly each term of the academic year 2007/2008: 13th November 2007, 4th March 2008 and 9th July 2008. All meetings, held at Easthampstead House and Easthampstead Park Education Centre, have been well attended with representation from the four constituent groups and co-opted members (See Appendix B).
- 1.2 Members of the SACRE have been appreciative of Gordon Anderson's willingness to be re-elected as Chairman of the SACRE and the continuity of vision and purpose this brings to its work. They are also grateful to Louise Birley for her work and commitment in the role of Vice-Chair.
- 1.3 An amended constitution was agreed by the Executive Member for Education and Libraries which has enabled the Authority to seek members from a wider range of faiths for inclusion in group A (See Appendix B). This will enable the SACRE more effectively to support schools in exploring the religions required to be studied by the Bracknell Forest Agreed Syllabus for Religious Education. The first new members to be welcomed as a result of the change were Jewish and Muslim representatives. Efforts continue to find and appoint Buddhist and Sikh representatives.
- 1.4 Bracknell Forest SACRE Development Plan for the period 2005-2009 has been the key driver for the work of the SACRE. Main elements of the plan can be found in paragraph 5.3.
- 1.5 Members continue also to review their work against the self-evaluation proforma provided by Ofsted, considering two sections at a meeting. As the Chairman has noted in his foreword, much of the SACRE's work is assessed as reflecting the 'established' judgement criteria. Following a review of sections 1 (Standards and Quality of Provision of RE) and 2 (Management of the SACRE and Partnership with the LA and other key stakeholders) it was agreed which areas might need more work.
- 1.6 The SACRE received and considered verbal reports, articles and papers about RE in order to remain well informed about issues of local and national significance in the subject, for example: the latest QCA schemes of work; the revised secondary curriculum; Ofsted's new focus on community cohesion; national initiatives funded by the DFCS through the RE Council.

2 Religious Education in Bracknell Forest

2.1 Locally Agreed Syllabus

- 2.1.1 The current locally agreed syllabus for religious education was published and launched in July 2006. It is available on the Bracknell Forest website.
- 2.1.2 Feedback gleaned from meetings of primary school RE subject leaders continues to indicate that the syllabus has been positively received. However, an Ofsted RE subject inspection in a primary school led to questions being raised about whether all teachers found the document easy to interpret and use.

2.2 Standards in RE

2.2.1 Key Stages 1-3

The SACRE has received information about two Ofsted RE subject inspections, one of a secondary and the other of a primary school. In the secondary school all areas were judged to be inadequate. In the primary school RE was satisfactory overall with some questions about the quality of the curriculum provision. Appropriate support was provided in response to these inspections and the SACRE is supporting the development of some supplementary material to assist teachers in their interpretation and use of the local RE syllabus.

2.2.2 GCSE

- 2.2.5 *An analysis of examination data will be prepared for inclusion here when it is available.* Information about examination trends and entries can be found in appendix C. *(This needs to be inserted)*

2.3 Methods of Teaching, the choice of teaching materials, teacher training

- 2.3.1 Termly meetings continue to be provided for RE subject leaders. The format has been one of a presentation then discussion and follow up. *(Details needed from Sam/Roger)*

- 2.3.2 The SACRE has continued to monitor and support the development of the resources and artefacts collection that is kept at the Bracknell Forest Education Centre and loaned out to schools. The collection has been significantly expanded with resources purchased not only in the UK but also Israel. Particular attention has been given to the Jewish, Hindu and Sikh collections as these are the ones that are borrowed most frequently. RE subject managers have been reminded about the collection at termly meetings. In addition, at a session provided for teachers new to Bracknell Forest, some members of the SACRE were on hand to introduce them to the RE loan resource collection.

With the expansion of the collection, the catalogue needs to be rewritten. Work on this is underway and it has been decided that a pdf version will be emailed to all schools with printed versions available only on request. Changes of staff at the Education Centre have meant that there is no one with specialist RE knowledge of the collections on hand to advise teachers. It is, therefore, essential that teachers are clear about what items they want to borrow when making requests/bookings. It came to the attention of the SACRE during the year that additional artefacts were available on loan to schools from Ranelagh School.

- 2.3.3 In association with the Anglican Diocese of Oxford, Bracknell Forest's education department highlights for schools the value of the resources published termly by RE Today and offers a discount subscription rate. An index of the contents of these resources, set out religion by religion and updated termly, is available from Jo Fageant.

- 2.3.4 The SACRE was interested to receive a brief presentation about ways in which the West Berkshire SACRE, also supported by Jo Fageant, is able to collect self-evaluation information about RE from schools within its area. This is achieved through a programme of SACRE funded afternoons during which small groups of RE subject leaders meet with the RE Adviser to work through the self-evaluation proforma developed by the Association of RE Inspectors, Advisers and Consultants (AREIAC) and available at: http://betterre.reonline.org.uk/lead_manage/toolkit.php.

- 2.3.5 The SACRE has established a small working party to devise means by which pupils' achievement in RE might be recognised and rewarded through an awards procedure.

- 2.3.6 The SACRE has established a small working party to draw up a submission for a NASACRE/Westhill Young Inter-Faith Projects award for the year 2009/10
- 2.3.7 The SACRE has decided to re-introduce a regular RE newsletter for schools with the first edition due to be published in the autumn of 2008.
- 2.4 Complaints concerning RE**
- 2.4.1 No complaints concerning RE have been referred to SACRE during 2007/2008.
- 2.5 Other matters**
- 2.5.1 No other RE related matters have been referred to SACRE by the Authority during 2007/2008.
- 3 Collective Worship**
- 3.1 Monitoring Collective Worship**
- 3.1.1 No information on the provision and quality of collective worship was passed from local authority advisers to the SACRE for discussion during the academic year 2007/2008.
- 3.2 Determination**
- 3.2.1 Bracknell Forest SACRE has received no applications for determinations during 2007/2008
- 3.3 Complaints concerning collective worship**
- 3.3.1 Bracknell Forest has received no complaints concerning collective worship during 2007/2008
- 4 Links with other Bodies.**
- 4.1 National**
- 4.1.1 Bracknell Forest SACRE has continued its membership of the National Association of SACREs (NASACRE). One member was able to attend the AGM and provided a very comprehensive report of the meeting for colleagues. At this AGM the SACRE's Associate Consultant was elected to the executive of NASACRE.
- 4.2 Local**
- 4.2.1 Several members of the SACRE attended a conference established for all the SACREs of the unitary authorities formerly part of Berkshire entitled, 'Making Sense of Religion – An Agenda for RE'. Alan Brine, HMI, provided a lively and stimulating presentation. Delegates responded positively to the evening and found it valuable to meet with members of neighbouring SACREs. A full conference report can be found in Appendix D.
- 5 SACRE arrangements**
- 5.1 Professional and administrative support**
- 5.1.1 Bracknell Forest SACRE continues to be served by a Borough Council Committee Administrator. Curriculum support is provided by Martin Surrell, a local authority

adviser and Jo Fageant an associate consultant. Meetings during this year have also been attended by the Director of Education, Children's Services and Libraries and the Principal Adviser from Education, Children's Services and Libraries.

5.2 Finance

5.2.1 The SACRE budget for the period April 2007 to March 2008 was £3,370. The budget for the period April 2008 to March 2009 was £3,356.

5.2.2 The primary areas of expenditure for the year have been the continued expansion and maintenance of the resource and artefact collection, a subscription to the termly mailing from RE Today Services and members' attendance at courses.

5.3 SACRE Development Plan

- Priority 1: To ensure the continued development of an effective and proactive SACRE, offering high quality advice and guidance on religious education and collective worship to Bracknell Forest Borough based on:
- a) a Locally Agreed Syllabus for Religious Education;
 - b) a clear understanding of the statutory requirements for religious education and collective worship;
 - c) a thorough knowledge of the quality of provision for religious education and collective worship in Bracknell Forest schools;
 - d) an understanding of the needs of Bracknell Forest schools with regard to religious education and collective worship;
 - e) a clear understanding of current advice from QCA, DCSF, OFSTED and other relevant organisations.
- Priority 2: To ensure a review of the Locally Agreed Syllabus for Religious Education through an Agreed Syllabus Conference and, after appropriate consultation, to recommend publication of a new Locally Agreed Syllabus for implementation from September 2006.
- Priority 3: To provide advice, guidance and resources to assist schools to improve the quality of the provision for:
- a) the teaching and learning of RE in all phases;
 - b) pupils' spiritual, moral, social and cultural development;
 - c) pupils' preparation for adult life, including education for citizenship and PSHE.
- Priority 4: To monitor and report on the quality of teaching and learning, including the use of resources, in Religious Education in Bracknell Forest schools and to make recommendations to the LA based on those findings.
- Priority 5: To monitor, evaluate and review the work of SACRE and the implementation of the SACRE development plan.

APPENDIX A

**BRACKNELL FOREST
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)**

CONSTITUTION

APPENDIX B

BRACKNELL FOREST STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

Membership and attendance record for the year 2007/2008

Group A	Christian denominations and other religions	(Attendance record)
	The Free Churches (3)	
a)	Revd Michael Bentley	(3/3)
b)	Mrs Paula Ridgway	(2/3)
c)	Mrs. Irene Robertson	(3/3)
	The Roman Catholic Church (2)	
a)	Ms Louise Birley	(2/3)
b)	Mrs Anne Gibbons	(3/3)
	Other religions	
a)	Mrs Marcia Perkin The Jewish Faith	(1/1)
b)	Mrs Kusum Trikha The Hindu Faith	(3/3)
Group B	The Church of England	
a)	Mr Gordon Anderson	(3/3)
b)	Mrs Maureen Beadsley	(3/3)
c)	Mr David Fawcett	(2/2)
d)	Mrs Julie Mintern	(1/3)
Group C	Associations representing teachers (6)	
a)	Mrs Samantha Hunt - ATL Representative	(1/3)
b)	Mrs Kathleen Nugent - NAHT Representative	(2/3)
c)	Mr Colin Hickson - NUT Representative	(2/3)
d)	Mrs Felicity Allen - NAS/UWT Representative	(2/3)
e)	PAT - Nomination not yet received.	
f)	SHA Representative - Nomination not yet received.	
Group D	The Authority	
a)	Councillor Mr Brunel-Walker (from May 2008)	(0/1)
b)	Councillor Andy Blatchford	(2/3)
c)	Councillor Scott Burrows (to May 2008)	(2/2)
d)	Councillor Mrs Dorothy Hayes	(2/3)
e)	Councillor Trevor Kensall (to May 2008)	(1/2)
f)	Counillor Leake (from May 2008)	(0/1)
g)	Councillor Cliff Thompson	(2/3)
2 Co-opted members –	Ms Gill Ledsham	(1/3)
	Dr Kathy Hadfield	(3/3)

Meetings were also attended by Priya Patel (3) (Borough Council Committee Administrator), Mr Tony Eccleston (1) (Director of Education, Children's Services and Libraries), Mr Bob Welch (1) (Principal Adviser, Education, Children's Services and Libraries), Mr B Allison (1) (Democratic Services Officer), Martin Surrell (3) (Local Authority Adviser), Jo Fageant (3) (Associate Consultant to the SACRE) and Mr Arfan Rashid (3) (Muslim visitor).

APPENDIX C

RE GCSE data

NB. This data includes GCSE results for both Religious Studies and Religious Education GCSEs

Data needs to be inserted

Appendix D

**2008 Joint SACREs Conference
Making Sense of Religion - An Agenda for RE**

Report, already received by members, needs to be inserted.